

## University of Defence

Gender Equality Plan of the University of Defence for the period 2022-2030 as amended by the 1st Update

## Introduction

The Gender Equality Plan of the University of Defence (hereinafter referred to as "UoD GEP") for the period 2022-2030 is a strategic document that expresses the explicit commitment of the University of Defence (hereinafter referred to as "UoD" or "University") to support gender equality. A prerequisite for fulfilling the principle of gender equality in practise is the development of such a University in which belonging to a specific gender does not predispose a person to limited roles and, on the contrary, allows all people to freely develop their abilities, make decisions, and take advantage of opportunities. At the same time, the different behaviour, aspirations and needs of women and men are considered equal, and are equally valued and supported.
The UoD GEP was created in accordance with the documents of the Ministry of Defence (MoD) that regulate equal opportunities for women and men ${ }^{1}$ and are in compliance with the current European Strategy for Gender Equality for the period 2020$2025^{2}$. The need to develop and follow the UoD GEP also stems from the current requirements in the competition for funds within the framework of the research support programme Horizon Europe ${ }^{3}$, where its existence among applicants is a necessary prerequisite for calls implemented in 2022 and beyond. Similar measures are taken by local providers, such as GACR, TA CR, or MEYS, and are expected to be implemented since 2023 or are already in place.

The University has created a system for the collection and regular evaluation of gender-differentiated data and will continue to do so. The system will be supplemented with current indicators as needed. In addition to these data, findings obtained from internal investigations carried out from June to August 2022 were used for the creation of the UoD GEP. The UoD GEP will be evaluated annually and updated as necessary.

Since the University is financed from the budget of the Ministry of Defence, adequate resources for the implementation of the measures set to promote gender equality in all areas covered by the UoD GEP are allocated annually within its budget.

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## Priority areas

The UoD GEP provides a framework for the development and implementation of effective measures to achieve goals in the priority areas of gender equality at the University. The priority areas are as follows:

1. Culture in the institution
2. Harmonization of personal and work life
3. Gender equality in leadership and decision-making positions
4. Gender equality in selection and career growth
5. Integration of the gender dimension into creative and educational activities
6. Measures against sexual harassment and other forms of gender-based violence

## 1. Culture in the institution

The University supports the organizational culture, work and study environment, taking into consideration the principle of gender equality, promotes gender-balanced promotion, cultivates working conditions of all employees ${ }^{4}$, supports the use of gendersensitive language, and raises awareness of unconscious biases.

## 2. Harmonization of personal and work life

The University creates conditions for the reconciliation of work and family responsibilities to allow the employees to care for their children and other family members. The University will complete the provision of the preschool facility and will continuously update information on the interest of all employees in placing their children in this facility.

## 3. Gender equality in leadership and decision-making positions

The University takes into consideration a balanced representation of women and men in leadership and decision-making positions and in advisory bodies based on their genuine potential, qualifications, abilities and skills. The University supports the motivation of women to apply for leadership positions through mentoring activities.

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## 4. Gender equality in selection and career growth

The University does not condition the selection of employees on gender requirements. The University will ensure a gender-balanced composition of selection committees and support new employees and employees after a career break in their professional development through adaptation programmes.
5. Integration of the gender dimension into creative and educational activities

The University will take gender issues into account both in terms of creating conditions for creative activities and in terms of the subject and outputs of creative activities. The University will further integrate gender issues into educational and creative activities through the existing and possibly additional optional courses. The University will support the training activities of academic, scientific and research workers on how to include the dimension of gender equality in teaching and creative activities.
6. Measures against sexual harassment and other forms of gender-based
violence

The University will conduct preventive awareness campaigns on workplace bullying and sexual harassment. The University uses a complaint reporting system and offers follow-up advisory and consulting services.

The objectives and measures for the UoD GEP priority areas are stated in the appendix.

Brno, November 1, 2022

Brigadier General Prof. RNDr. Zuzana Kročová, Ph.D. Rector-Commandant

## Appendix

## Priority area 1: Culture in the institution

| Objectives | Measures | Monitoring indicator | Date / period | Responsibility |
| :---: | :---: | :---: | :---: | :---: |
| To ensure the implementation of the gender equality principle | To develop and approve the UoD GEP <br> To evaluate the UoD GEP regularly and to update it as necessary <br> To cooperate in this area with MoD SSD the coordinator of gender equality | The UoD GEP as a publicly accessible document | 11/22 once a year continuously | VRIMQ <br> VRIMQ, collaboration according to the established responsibilities for individual measures <br> VRIMQ, UoD authorized staff |
| To respect the principle of gender equality in the management acts of the UoD and its components | To review the existing management acts of the UoD and its components, to supplement them with the provision considering the principle of equal attitude to women and men, and to preserve it during their development and updating | Updated management acts of the UoD and its components | continuously | VRIMQ, cooperation of administrators of management acts at the UoD level, managers of components |
| To monitor the social structure of the University with regard to gender | To prepare a quantitative gender analysis | Quantitative gender analysis in the form of a separate document | once a year | PM |
| To raise awareness of gender issues and the elimination of stereotypes, paying attention to using gender-sensitive language | To organize awareness-raising educational activities, seminars, workshops, training; to focus on debunking gender myths | The number of conducted activities <br> The number of people involved | continuously | BUR, in cooperation with PM, CH (through CSVCM) |
| To provide employees and students with up-to-date information on gender issues | To prepare and manage a repository of documents on the UoD Intranet and to publish news on gender issues | Information repository entitled "Equal Opportunities" | continuously | VRIMQ, in collaboration with bursar |


| Objectives | Measures | Monitoring indicator | Date / <br> period | Responsibility |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Publishing news | continuously <br> managers of the <br> UoD and its <br> components and <br> other workplaces, <br> collaboration with the <br> Chancellor |  |
| To survey the awareness, <br> opinions, ideas and <br> experience of employees and <br> students | To incorporate gender-oriented questions into regular <br> surveys | Final report from the <br> conducted survey | continuously | CSVCM |

## Priority area 2: Harmonization of personal and work life

| Objectives | Measures | Monitoring indicator | Date / <br> period | Responsibility |
| :--- | :--- | :--- | :--- | :--- |
| To support the reconciliation <br> of the personal and work lives <br> of employees | The adjustment of working hours for employees <br> caring for children or a dependent person | The number of employees <br> caring for children or <br> a dependent person with the <br> adjustment of working hours <br> The number of employees <br> Enabling reduced working hours for employees caring <br> for children or a dependent person for children or <br> a dependent person with <br> reduced working hours <br> The number of employees <br> with an extended contract | continuously | PM |
|  | Extension of a fixed-term contract by the time spent <br> on maternity and parental leave | PM <br> The annual plan of the UoD <br> To be mindful of setting the dates and time frame for <br> and its components <br> annual plan | PM continuously | DRMA, managers of <br> the components |


| To support employees when returning to work after a career break | To make provision for childcare activities | The preschool facility established | $\begin{aligned} & \hline \text { by } 31 / 8 / \\ & 2023 \end{aligned}$ | bursar |
| :---: | :---: | :---: | :---: | :---: |
|  | The establishment of childcare | The number of children in the childcare group |  |  |
|  | The assistance with administrative-organizational matters connected with the return of an employee | The number of persons supported | continuously | managers |

## Priority area 3: Gender equality in leadership and decision-making positions

| Objectives | Measures | Monitoring indicator | Date / <br> period |
| :--- | :--- | :--- | :--- |
| To monitor the representation <br> of women and men in <br> leadership positions and in <br> University bodies | To prepare statistical reports with regard to the <br> representation of women and men | Statistical overviews, part of <br> a quantitative gender <br> analysis | once a year | PM | To support and motivate <br> women to apply for leadership <br> positions | To organize activities focused on mentoring, <br> coaching, acquiring leadership skills with an emphasis <br> on the gender aspect | The number of conducted <br> activities <br> The number of people <br> involved |
| :--- | :--- | :--- |
| continuously | BUR and managers <br> of components, <br> cooperation of PM, <br> CH (through CSVCM) |  |

## Priority area 4: Gender equality in selection and career growth

| Objectives | Measures | Monitoring indicator | Date/period | Responsibility |
| :--- | :--- | :--- | :--- | :--- |
| To strive for a gender- <br> balanced composition of <br> selection committees | To follow the principles of gender equality when setting <br> up selection committees | The proportion of women <br> and men in selection <br> committees | continuously | PM |
|  | To integrate the requirement for a balanced <br> composition of selection committees corresponding to <br> the field of study and nature of workplaces into the <br> rector's relevant measure | The update of the rector's <br> measure | by <br> $31 / 12 / 2024$ | VRIMQ |


| To support employees in their adaptation period | To create an adaptation programme for employees (reflecting the specifics of different groups of employees - e.g., newly arrived employees, after returning from maternity and parental leave, female scientists) | The number of implemented activities <br> The number of supported employees | continuously | managers |
| :---: | :---: | :---: | :---: | :---: |
| To support the career development of employees caring for a dependent person | To consider the specific position of employees care for a dependent person when compiling and evaluating Career development plans / annual assessment tasks | Career development plans (in academic staff) The annual evaluation of the employee | performed/ not performed | managers |

Priority area 5: Integration of the gender dimension into creative and educational activities

| Objectives | Measures | Monitoring indicator | Date / <br> period | Responsibility |
| :--- | :--- | :--- | :--- | :--- |
| To consider the gender <br> aspect in the subject <br> and outputs of creative <br> activities | To verify whether the applications (proposals, tender <br> documentation, etc.) of the RDI projects contain an <br> evaluation of the gender dimension | The proportion of the RDI <br> projects containing an <br> evaluation of the gender <br> dimension | continuously | VRSEA, managers of <br> the components, <br> project managers in <br> charge |
| To promote equal <br> opportunities of scientists and <br> researchers | To consider the principle of gender equality when <br> setting up research teams | The proportion of women <br> and men in research teams | continuously <br> VRSEA, managers of <br> the components, <br> project managers in <br> charge <br> VRSEA, managers of <br> to components, <br> project managers in <br> charge |  |


| To popularize the results of creative activities achieved by women | To publish articles on the outcomes of creative activities of women scientists, and to support the participation in conferences on women in science | The number of articles and conferences | continuously | VRSEA |
| :---: | :---: | :---: | :---: | :---: |
| To organize educational activities on gender issues for students | To include the topic of gender equality in the education of students as part of the primary prevention of risky behavior <br> To continue including the issue of equal opportunities in study programmes | The number of educational activities <br> Study programmes | continuously <br> continuously | DRMA <br> VRESA |
| To organize educational activities on gender issues for employees | To include the topic of gender equality in employees education as part of the primary prevention of risky behaviour | The number of educational activities | continuously | DRMA |

## Priority area 6: Measures against sexual harassment and other forms of gender-based violence

| Objectives | Measures | Monitoring indicator | Date / period | Responsibility |
| :---: | :---: | :---: | :---: | :---: |
| To provide education in the field of gender-based violence | To organize awareness-raising educational activities, seminars, workshops, training | The number of conducted activities The number of people involved | continuously | BUR, cooperation of PM, LSM, CH (through CSVCM) |
|  | To provide information on sexual harassment through the information repository on the UoD Intranet | Information materials on gender-based violence and sexual harassment | continuously | CSVCM |
|  | To create information material for employees and students describing the procedure for dealing with sexual harassment and other undesirable behaviour, including descriptions of the effects and penalties for perpetrators based on already existing departmental documents regulating this area (aid PERS-51-1, OMoD No. 29/2002) | Information material | 31/12/2023 | LSM |
| To record the experience with gender-based violence in the University environment | To detect the manifestations of undesirable behaviour - sexual harassment, and to include the issue in the investigation conducted by the UoD | Final report on the conducted investigation | continuously | CSVCM |

## List of abbreviations

| BUR | Bursar |
| :--- | :--- |
| CH | chancellor |
| CSVCM | Counselling Services and Veterans Care Manager |
| DRMA | Deputy Rector for Military Affairs |
| DSP | Doctoral Study program |
| GACR | Grant Agency of the Czech Republic |
| LSM | Legal Service Manager |
| MEYS | Ministry of Education, Youth and Science |
| MoD SSD | State Secretary Division of the Ministry of Defence |
| OMoD | Order of the Minister of Defence |
| PM | Personnel Manager |
| RDI | Research, Development and Innovation |
| TA CR | Technology Agency of the Czech Republic |
| VRESA | Vice-Rector for Education and Students Affairs |
| VRIMQ | Vice-Rector for Internal Management and Quality |
| VRSEA | Vice-Rector for Scientific and Expert Activities |


[^0]:    ${ }^{1}$ These documents are, in particular, the order of the Minister of Defense No. 29/2002 of the MoD Bulletin "Promotion of the principle of equality between men and women within the competence of the Ministry of Defence", for which the service aid Pers-51-1 "Equal treatment of men and women" was issued. Furthermore, it concerns the Priorities and procedures of the MoD department in the promotion of equality between men and women 2021+ and the Statute and rules of the procedure of the working group for solving the issue of equal treatment of men and women in the Ministry of Defence department.
    ${ }^{2}$ See https://ec.europa.eu/info/policies/justice-and-fundamental-rights/gender-equality/gender-equalitystrategy CS
    ${ }^{3}$ See https://ec.europa.eu/info/research-and-innovation/strategy/strategy-2020-2024/democracy-and-rights/gender-equality-research-and-innovation en

[^1]:    ${ }^{4}$ Throughout the document, the generic masculine is used in places where both masculine and feminine genders can be used.

